

**Semester I**

|       | <b>Tues</b>                                                                                                                 | <b>Wed</b>                                                                                       | <b>Thurs</b>                                                                                                                   |
|-------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 08-10 | <b>287</b> Syntax (Danon)<br><b>517</b> Rsrch Methods (Meir)<br><b>998</b> Morpho-Phonol Variation (Laks)                   | <b>872</b> Features in Syntax (Danon)<br><b>987</b> Intro to Syntax and Semantics (Greenberg)    | <b>184-2</b> Intro Ling (Schvarcz)<br><b>517</b> Rsrch Methods (Meir)                                                          |
| 10-12 | <b>287</b> Syntax (Danon)<br><b>522</b> Psycholing (Saiegh-Haddad)<br><b>998</b> Morpho-Phonol Variation (Laks)             | <b>872</b> Features in Syntax (Danon)<br><b>987</b> Intro to Syntax and Semantics (Greenberg)    | <b>184</b> Intro Ling (Laks)<br><b>522</b> Psycholing (Saiegh-Haddad)                                                          |
| 12-14 | <b>184</b> Intro Ling (Laks)<br><b>485</b> Reading Acquisition (Saiegh-Haddad)<br><b>861**</b> Research Seminar (Rothstein) | <b>922</b> Psycholinguistics (Armon-Lotem)<br><b>926</b> Meaning and Cognition (Sassoon Weidman) | <b>287-2</b> Syntax (Tenne)<br><b>485</b> Reading Acquisition (Saiegh-Haddad)<br><b>522-2</b> Psycholing (Yablonski)           |
| 14-16 | <b>868**</b> Guided Reading (Colloquium) (Sassoon Weidman)                                                                  | <b>922</b> Psycholinguistics (Armon-Lotem)<br><b>926</b> Meaning and Cognition (Sassoon Weidman) | <b>458</b> Number, Counting and Aspect (Rothstein)<br><b>515</b> Modifiers at the Syntax-Semantics Interface (Sassoon Weidman) |
| 16-18 | <b>975</b> Challenges to Language Acquisition (Armon-Lotem)                                                                 |                                                                                                  | <b>458</b> Number, Counting and Aspect (Rothstein)<br><b>515</b> Modifiers at the Syntax-Semantics Interface (Sassoon Weidman) |
| 18-20 | <b>975</b> Challenges to Language Acquisition (Armon-Lotem)                                                                 |                                                                                                  |                                                                                                                                |

**Semester II**

|       | <b>Tues</b>                                                                                                                                             | <b>Wed</b>                                                                                                               | <b>Thurs</b>                                                                                |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 08-10 | <b>586</b> Adv Phonology (Laks)<br><b>852</b> Scalarity-Discourse Interfaces (Greenberg)                                                                | <b>482</b> Multi/Bilingualism (Abugov)<br><b>589</b> Adv Semantics (Greenberg)<br><b>591</b> Meaning and Use (Rothstein) | <b>289</b> Semantics (Rothstein)<br><b>586</b> Adv Phonology (Laks)                         |
| 10-12 | <b>286</b> Phonet and Phonol (Laks)<br><b>529</b> Socioling (Abugov)<br><b>852</b> Scalarity-Discourse Interfaces (Greenberg)                           | <b>482</b> Multi/Bilingualism (Abugov)<br><b>589</b> Adv Semantics (Greenberg)<br><b>591</b> Meaning and Use (Rothstein) | <b>286</b> Phonet and Phonol (Laks)<br><b>849</b> Atypical Reading (Saiegh-Haddad)          |
| 12-14 | <b>286-2</b> Phonet and Phonol (Gafni)<br><b>529</b> Socioling (Abugov)<br><b>861**</b> Research Seminar (Rothstein)                                    | <b>475</b> Acquisition of Syntax (Armon-Lotem)                                                                           | <b>108</b> Academic Writing for Ling (Joffe)<br><b>849</b> Atypical Reading (Saiegh-Haddad) |
| 14-16 | <b>868**</b> Guided Reading (Colloquium) (Sassoon Weidman)                                                                                              | <b>475</b> Acquisition of Syntax (Armon-Lotem)                                                                           | <b>108</b> Academic Writing for Ling (Joffe)                                                |
| 16-18 | <b>108-2</b> Academic Writing for Ling (Joffe)<br><b>289</b> Semantics (Rothstein)<br><b>977</b> Acquired Language and Reading Impairment (Ben-Shachar) |                                                                                                                          | <b>289-2</b> Semantics (Schvarcz)                                                           |
| 18-20 | <b>977</b> Acquired Language and Reading Impairment (Ben-Shachar)                                                                                       |                                                                                                                          |                                                                                             |