

**Semester I**

	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>
08-10	<b>287</b> Syntax (Danon) <b>517</b> Rsrch Methods (Meir) <b>998</b> Morpho-Phonol Variation (Laks)	<b>872</b> Features in Syntax (Danon) <b>987</b> Intro to Syntax and Semantics (Greenberg)	<b>184-2</b> Intro Ling (Schvarcz) <b>517</b> Rsrch Methods (Meir)
10-12	<b>287</b> Syntax (Danon) <b>522</b> Psycholing (Saiegh-Haddad) <b>998</b> Morpho-Phonol Variation (Laks)	<b>872</b> Features in Syntax (Danon) <b>987</b> Intro to Syntax and Semantics (Greenberg)	<b>184</b> Intro Ling (Laks) <b>522</b> Psycholing (Saiegh-Haddad)
12-14	<b>184</b> Intro Ling (Laks) <b>485</b> Reading Acquisition (Saiegh-Haddad) <b>861**</b> Research Seminar (Rothstein)	<b>922</b> Psycholinguistics (Armon-Lotem) <b>926</b> Meaning and Cognition (Sassoon Weidman)	<b>287-2</b> Syntax (Tenne) <b>485</b> Reading Acquisition (Saiegh-Haddad) <b>522-2</b> Psycholing (Yablonski)
14-16	<b>868**</b> Guided Reading (Colloquium) (Sassoon Weidman)	<b>922</b> Psycholinguistics (Armon-Lotem) <b>926</b> Meaning and Cognition (Sassoon Weidman)	<b>458</b> Number, Counting and Aspect (Rothstein) <b>515</b> Modifiers at the Syntax-Semantics Interface (Sassoon Weidman)
16-18	<b>975</b> Challenges to Language Acquisition (Armon-Lotem)		<b>458</b> Number, Counting and Aspect (Rothstein) <b>515</b> Modifiers at the Syntax-Semantics Interface (Sassoon Weidman)
18-20	<b>975</b> Challenges to Language Acquisition (Armon-Lotem)		

**Semester II**

	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>
08-10	<b>586</b> Adv Phonology (Laks) <b>852</b> Scalarity-Discourse Interfaces (Greenberg)	<b>482</b> Multi/Bilingualism (Abugov) <b>589</b> Adv Semantics (Greenberg) <b>591</b> Meaning and Use (Rothstein)	<b>289</b> Semantics (Rothstein) <b>586</b> Adv Phonology (Laks)
10-12	<b>286</b> Phonet and Phonol (Laks) <b>529</b> Socioling (Abugov) <b>852</b> Scalarity-Discourse Interfaces (Greenberg)	<b>482</b> Multi/Bilingualism (Abugov) <b>589</b> Adv Semantics (Greenberg) <b>591</b> Meaning and Use (Rothstein)	<b>286</b> Phonet and Phonol (Laks) <b>849</b> Atypical Reading (Saiegh-Haddad)
12-14	<b>286-2</b> Phonet and Phonol (Gafni) <b>529</b> Socioling (Abugov) <b>861**</b> Research Seminar (Rothstein)	<b>475</b> Acquisition of Syntax (Armon-Lotem)	<b>108</b> Academic Writing for Ling (Joffe) <b>849</b> Atypical Reading (Saiegh-Haddad)
14-16	<b>868**</b> Guided Reading (Colloquium) (Sassoon Weidman)	<b>475</b> Acquisition of Syntax (Armon-Lotem)	<b>108</b> Academic Writing for Ling (Joffe)
16-18	<b>108-2</b> Academic Writing for Ling (Joffe) <b>289</b> Semantics (Rothstein) <b>977</b> Acquired Language and Reading Impairment (Ben-Shachar)		<b>289-2</b> Semantics (Schvarcz)
18-20	<b>977</b> Acquired Language and Reading Impairment (Ben-Shachar)		